The Libraries' Role in Research Data Management: A case study from the University of Minnesota

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Our research data management program grew out of an organic process over several years of projects and initiatives.

E-science and Data

Services Collaborative

E-scholarship Working Group

GIS Data Group

Data Storage Group

Research Support Services Collaborative

Data Management, Access, and Archiving

Research Communities and Networks

Digital Arts and Humanities

Many Organizational Structures!

Many People Involved!

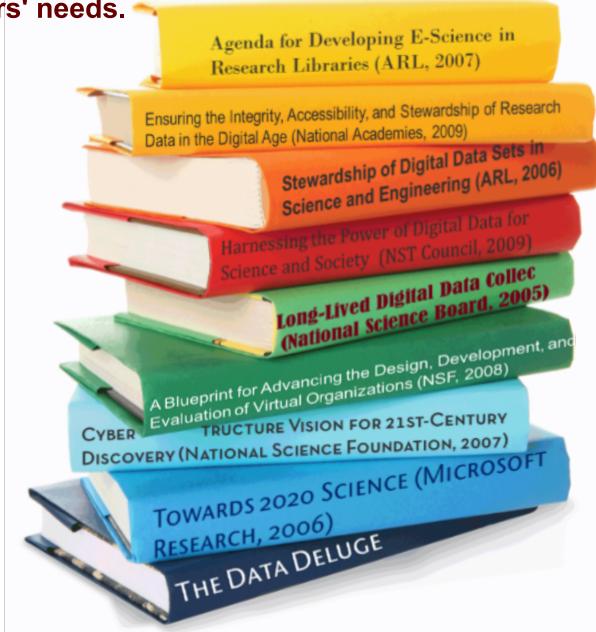
Interdisciplinary Sciences Librarians
Data Services Librarian
Translational Sciences Librarian
Metadata Strategist
Digital Preservation Strategist
Liaison's "E-scholarship" role
Research Services Librarian
Digital Arts and Humanities Librarian

Evidence pointing to changes in the research landscape prompted the

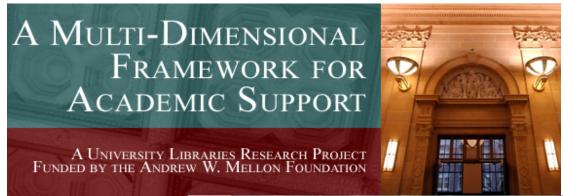
libraries to reassess our users' needs.







The libraries evaluated our users' research behaviors through a series of assessments from 2006-2011.







The campus Research Cyberinfrastructure Alliance (RCA) brought the libraries to the table. Office of the Vice President for Research Minnesota Research Office of Super-Cyberinfrastructure Information computing **Technology** Alliance Institute That's University me Libraries

The RCA performed a gap analysis of the existing services and viewed the libraires in a number of new roles.

Consulting- Information Services	Web URL	MSI	CLA	Library	OIT
Study design	CLA: https://research.cla.umn.edu/publicwiki/index.php?id=Research+Consulting		✓		
IRB issues	CLA: https://research.cla.umn.edu/publicwiki/index.php?id=Research+Consulting		✓		
Grants information and support	CLA: https://research.cla.umn.edu/publicwiki/index.php?id=Research+Consulting LIB:		✓	✓	
Data access, acquisition and licensing	LIB:			√	
Assessment and planning services	LIB:			✓	
Performance measurement	OIT: In development- service statements – will be at http://www.umn.edu/oit/planning				✓
Standards advisory	LI6:			✓	
Best practices for metadata, data archiving	LIB:			-/	
and preservation				*	

Examples of library roles listed in the portfolio:

- Best practices for metadata, data archiving and preservation
- Intellectual property rights issues, open access models
- Standards advisory
- Tutorials and hands-on workshops
- Metadata description and advisory services
- Repository services for archiving, access and data re-use

The PEL survey received 780 responses from an excellent disciplinary cross-section of faculty and researchers on campus.

"....We evaluated the file sharing service from central IT but found it too cumbersome to use...."

- A post-doc in the College of Science and Engineering

"...beyond the basics it's not clear who to contact for what." - Faculty Member in the College of Liberal Arts.

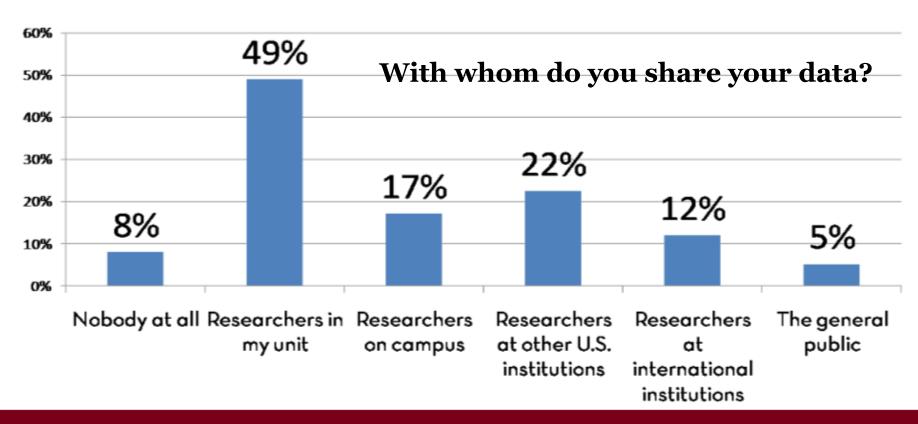
"I feel as if I'm living on borrowed time, no confidence in having access to adequate data storage for research in the future." - Faculty Member in the College of Education & Human Development.

"I find it hard to translate the terms into my research in the humanities." - Faculty Member in the College of Liberal Arts

The PEL survey found that 92% of our researchers share their data with others, but only 5% make their data public.

"If infrastructure exists for sharing data, the knowledge has not been imparted on me."

- Post-doc in the College of Science and Engineering



The libraries' first success was a campus-facing Web site that gathered resources and information for our changing data environment.



I'm going to describe a number of initiatives that make up the core of our research data management program.

Campus Training and Outreach

Data Archiving

Library Staff Education

Access and Preservation

First, we look at a new model of librarian roles and expectations.

Library Staff Education

Library liaisons have e-scholarship built into their position description and data has become a core area of engagement.

A Framework for Articulating New Library Roles

Karen Williams, Associate University Librarian for Academic Programs, University of Minnesota Libraries **E-scholarship**: "an area of library engagement that supports interdisciplinary and data intensive research for all research across campus" (Williams, 2009).

Example librarian roles around research data:

Campus Engagement: Seeking opportunities to collaborate with data producers and repository contributors

Collection development: Systematically select material in all formats including data sets and multimedia

Scholarly Communication: Recruiting institutional scholarly output such, as research data, for inclusion in the University Libraries' digital archiving initiatives.

This is not a one-person job. All library staff can be involved with liaisons acting as the spokes to the libraries' wheel of data services.

Examples Staff Questions and Needs:

- Examples of data!
- Defining the Libraries' role in relation to other University administrative units (ie. IRB, OVPR)
- Scaffold "schol com," IR, and open access issues to research data
- Guidelines on how to discuss the topic with faculty/students
- Discussion opportunities for how this affects their job

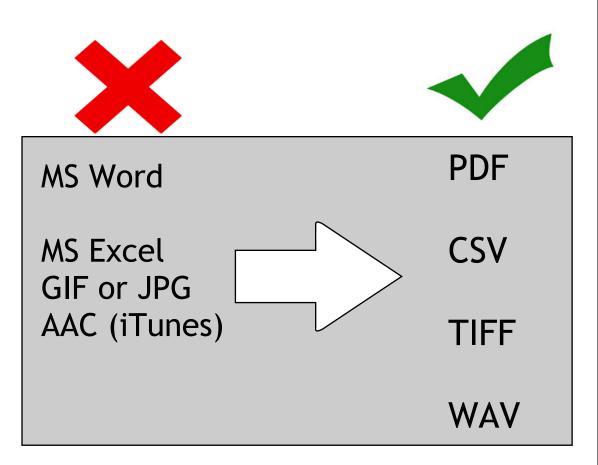
Examples of Staff Education Initiatives:

- Definitions of data-related terms
- Defining intellectual property issues (especially copyright) for data
- A liaison toolkit, with data audit questions
- Present with the Research Services Librarian to faculty
- Events....lots of events: Coffee clubs, listening sessions, and speaker series on relevant data management topics.

Next, more highlights from our campus training and outreach efforts.

Campus Training and **Outreach**

Other campus outreach activities include promoting best practices in digital preservation and incorporating data into Open Access week.





Top Ten Ways to Make Your Research Data Open

- 10. Make data available upon request (e.g., by email).
- 9. Publish data as a supplement to your journal article in **journals** that support data supplements.

Celebrate Open Access Week and "Make Your Data Open"

- Post data sets to your project web site like the Cedar Creek Ecosystem Science Reserve.
- Publish in a data repository for your discipline, e.g. arXiv, ICPSR and others.
- Publish in the University's Digital Conservancy like the Department of Aerospace Engineering & Mechanics.
- Ensure the openness of your shared data with a Creative Commons Zero license.
- 4. Use **proper citation techniques** for the data you reference in journal articles.
- Don't limit data sets to short-term, proprietary formats like Microsoft Excel: Learn more about file formats for long-term access.
- For private data, use anonymization techniques before sharing.
- 1. Manage your data throughout the research process.

Campus Training and Outreach

Our data management plan workshops and consultations have reached over 300 faculty since January 2011.

5
Active learning exercises

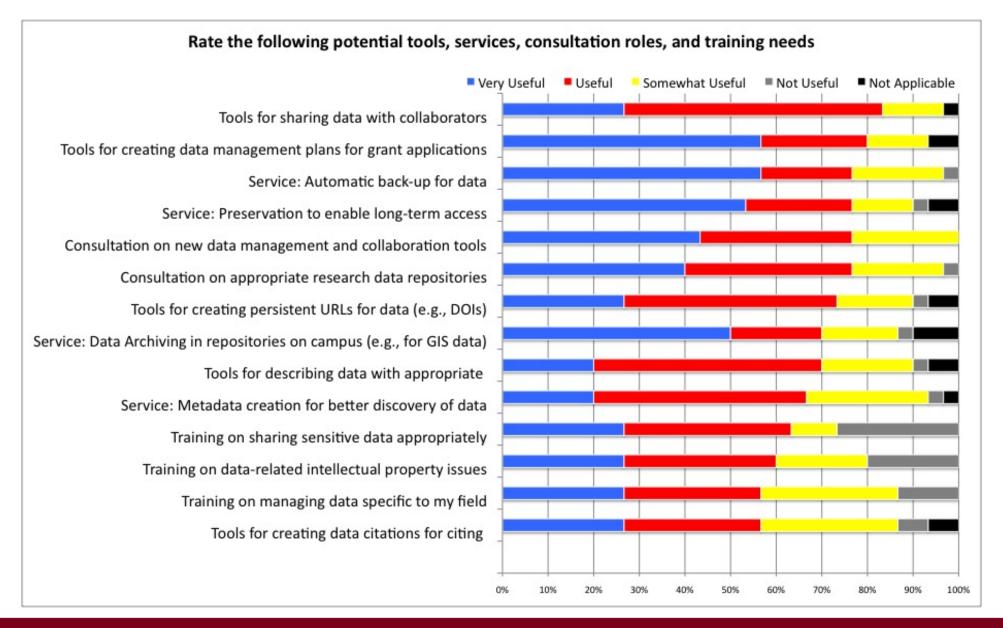
18 Sessions taught this year

7 Departme ntal Requests

15
librarian
co-instructors



Finally, user needs are continuing to be assessed with evaluation of workshop attendees and new "Data Literacies" grant research.



This area of opportunity for libraries is something new that we have been doing for a long time.

Data Archiving

Our existing repository services for digital archiving, preservation, and open access are addressing needs not currently met on campus.



University of Minnesota Digital Conservancy >
University of Minnesota - Twin Cities >
Unmanned Aerial Vehicle (UAV) Research Group >
Control Law Flight Data >

Please use this permanent URL to cite or link to this item: http://purl.umn.edu/107827

Title: Thor Flight 15

Authors: Murch, Austin

Issue Date: 22-Jun-2011

Description: Flight test data, Thor Flight 15 on 06/06/11, in two formats: MATLAB and plain text

Permanent URL: http://purl.umn.edu/107827

Appears in Collections: Control Law Flight Data

Files in This Item:

File		Description	Size	Format	
flight_data_dictionary_thor.	pdf Metadat	:a	196Kb	PDF	View/Op
FlightReports_2011_06_06.t	xt Flight R	eport for Test Date	2Kb	Text	View/Oper
thor_flight15_loworderAW_2	2011_06_06.txt Flight D	ata, plain text format	11441Kb	Text	View/Open
thor_flight15_loworderAW_2	2011_06_06.mat Flight D	ata, MATLAB format	1113Kb	MATLAB	View/Open

Data require specialized appraoches and it is important to express our capacities clearly for our users.















Finally, the libraries are the key to long-term access and preservation of our campus research data assets.

Access and Preservation

It is not enough to just keep the data safe....we have to create unique environments that facilitate access, reuse, and generate new discoveries.



The Library plays a key role in building these new cyberinfrastructure environments as the preservation and access experts.





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Terra Populus: A Global Population/Environment Data Network

University of Minnesota receives \$8M NSF grant for first-of-its-kind integration of global population and environment data

Terra Populus: A Global Population / Environment Data Network (TerraPop) will integrate the world's largest population database with global-scale data on land use, land cover, climate change and more.



U-Spatial: Spatial Sciences and Systems Infrastructure

U-Spatial networks data, equipment, and expertise to benefit all researchers working with spatial science and systems at the University of Minnesota.

Library Roles in Research Data Management

Current

- NSF and NIH Data Management Plan
 (DMP) consultation and training sessions
- "Managing Your Data" web site includes research services directory, and subjectspecific data repositories.
- Promote best practices in data citation, digital preservation of files, and sharing.
- Continuing needs-assessment, exploring "data literacy" skills of graduate students.
- Data Archiving Services that preserve and disseminate research data through existing services, such as the University Digital Conservancy and UMedia Archive.

Prospective

- Sponsorship of speaker series on emerging fields such as digital humanities, data visualization, or citizen science
- Data Archiving Services that preserve and disseminate specialized forms of research data (e.g., U-Spatial, Terra Populus)
- Metadata Guidelines that help researchers describe their research data assets for sharing, allowing others to reuse more easily.
- Implementation of a Research Commons facility, supplied with technology, tools, and expertise, to help develop communities of practice in a face-to-face context

Thanks. Please reuse any of our web site and workshop content.

Website: "Managing Your Data" University of Minnesota Libraries. https://www.lib.umn.edu/datamanagement

Workshops: "Creating a data management plan" University of Minnesota Libraries https://www.lib.umn.edu/datamanagement/workshops

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Johnston, L (2010A). "E-Science at the University of Minnesota: a collaborative approach" http://docs.lib.purdue.edu/iatul2010/conf/day2/3

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U-Spatial: Spatial Sciences and Systems Infrastructure (2011) http://uspatial.umn.edu/index.html